Position Description

Professor of Moral Theology or Moral and Philosophical Theology
CALVIN THEOLOGICAL SEMINARY

The Professor of Moral Theology (or Moral and Philosophical Theology) is a regularly-appointed, tenure-track faculty member holding the rank of assistant, associate, or full professor. The position involves the full range of faculty, departmental, and committee privileges and responsibilities at Calvin Theological Seminary. The emphasis in this position is on training students, serving the church, and engaging scholarship in the area of moral theology or moral and philosophical theology. The person filling this position is expected to begin his or her responsibilities on July 1, 2016.

Personal Qualifications (Character)
The Professor of Moral Theology (or Moral and Philosophical Theology) shall:

1. Be a godly person, prayerful and persistent in following Jesus Christ, exhibiting fruits of the Spirit and other Christ-like characteristics including Christian wisdom, honesty, and humility.
2. Be committed to the Scriptures as God’s infallible revelation, well-informed in the history of Reformed thought, committed to the Reformed Confessions, and diligent in promoting and defending Reformed Christianity.
3. Be virtuous in teaching: humble, enthusiastic, honest, curious, compassionate, encouraging, hopeful; generous in offering time and skills to students and colleagues; respectful of others, including persons of both genders and of various cultures and ethnicities.
4. Be virtuous in scholarship: clear, persistent, truthful, curious, and charitable toward those with whom one disagrees; teachable in being self-aware of strengths and weaknesses, accountable, willing to change and grow.
5. Be willing to become a member of the Christian Reformed Church (if not already a member).

Academic and Professional Qualifications
The Professor of Moral Theology (or Moral and Philosophical Theology) shall:

1. Be truly learned, with a broad liberal arts education as well as a thorough Reformed theological training, including knowledge of the tradition of Reformed moral theology.
2. Be a deeply biblical person, with knowledge of Scripture written on heart and mind.
3. Be credentialed with an advanced degree and accomplished in his or her area of research and teaching.
4. Be thoroughly acquainted with the life of the Christian Church in the world today and broadly familiar with major trends in contemporary theology.
5. Be able to communicate clearly and accurately, with a record of demonstrated effectiveness as a classroom teacher at the college, university, or seminary level.
6. Have a gift for pastoral sensitivity that has been affirmed by the church in congregational or cross-cultural settings.
7. Ordinarily be ordained or ordainable in the Christian Reformed Church.


**Responsibilities and Tasks**

The Professor of Moral Theology (or Moral and Philosophical Theology) shall:

1. Teach core, elective, and independent study courses in the area of moral theology (or moral and philosophical theology) at the MA, MTS, and MDiv levels.

2. Teach ThM and PhD courses in various areas of moral theology (or moral and philosophical theology).

3. Supervise ThM and PhD research papers, theses, and dissertations, and serve on dissertation committees.

4. Help to form students for ministry, including being available to meet with students and mentoring warmly and wisely, always ready to listen to students, guide them, pray with them, and model mature pastoral identity for them.

5. Participate in conferences, workshops, retreats, and consultations—all as professional obligations warrant and allow.

6. Engage students, the church, the academy, and the wider culture in the area of moral theology (or moral and philosophical theology) through writing, preaching, and teaching (including adult education, continuing education seminars, and workshops in the church and community).

7. Provide advice to ecclesiastical assemblies and, where appropriate, to congregations and ecclesiastical agencies.

8. Extend the reach of the seminary curriculum through the use of available pedagogical technological resources, including online teaching.

9. Work with other faculty members cross-departmentally to enhance the integration of the seminary curriculum.

10. Help the seminary serve students and congregations of various cultural backgrounds and nationalities in light of the particular challenges they might face.

11. Participate in normal faculty responsibilities, including serving on committees and attending faculty meetings, convocation, commencement, chapel services, and seminary community events throughout the year.

**Physical Demands/Work Environment**

The physical demands of this position do not extend beyond sitting and occasional standing, walking, and reaching. Reasonable accommodations can be made to enable individuals with disabilities to perform the essential functions. The work in this position is performed within routine office conditions, usually without exposure to hazardous or unpleasant conditions.

12/4/2014